

## ANNA CATHERINE RHODES

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### PROFESSIONAL APPOINTMENTS

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Assistant Professor of Sociology, Rice University 2017 - Present

- Faculty Affiliate, Kinder Institute for Urban Research
- Faculty Affiliate, Poverty and Inequality Research Lab at Johns Hopkins University

### EDUCATION

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PhD, Sociology, Johns Hopkins University 2017  
MA, Sociology, Johns Hopkins University 2012  
BA, Sociology and Philosophy, Boston College 2010

### BOOKS

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**Rhodes, Anna** and Max Besbris. 2022. *Soaking the Middle Class: Suburban Inequality and Recovery from Disaster*. New York: Russell Sage.

- Reported in New York Times, CNN, PBS, NBC, Houston Public Media, Houston Chronicle, The American Prospect

### PUBLICATIONS

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**Rhodes, Anna**, Julia Szabo\*, and Siri Warkentien. Online First 2023. ““I went there”: How Parent Experience Shapes School Decisions.” *Social Currents*.  
<https://doi.org/10.1177/23294965231159306>

**Rhodes, Anna**, Allison Young, and Jennifer Darrah-Okike. Online First 2023. ““I Thought This Was a Ghost Neighborhood”: How Youth Respond to Neighborhood Change.” *Social Problems* <https://doi.org/10.1093/socpro/spad015>

**Rhodes, Anna**, Bethany Lewis\*, and Joseph Quinn\*. Online First 2021. “Residential Mobility and the Role of Teachers in Students’ Sense of School Belonging” *Urban Education*  
<https://doi.org/10.1177/00420859211058419>

**Rhodes, Anna** and Max Besbris. 2022. “Best Laid Plans: How the Middle-Class Make Residential Decisions Post-Disaster.” *Social Problems*, 69(4):1137-1153.

- Reported in *New York Times*, Front Burner, Canadian Broadcasting Corporation

DeLuca, Stefanie, **Anna Rhodes**, and Allison Young. 2020. "How Parents and Children Adapt to New Neighborhoods: Some Considerations for Future Housing Mobility Programs." Pp. 187-218 In L. Tach, R. Dunifon, and D. Miller (Eds). *Confronting Inequality: How Policies and Practices Shape Children's Opportunities*. APA Bronfenbrenner Series on the Ecology of Human Development. Washington, DC: American Psychological Association Books.

**Rhodes, Anna**. 2018. "The Age of Belonging: Friendship Formation after Residential Mobility." *Social Forces*, 97(2): 583-606.

- Reported in the Child Trends News Service

Stuart, Elizabeth and **Anna Rhodes**. 2017. "Generalizing Treatment Effect Estimates From Sample to Population: A Case Study in the Difficulties of Finding Sufficient Data." *Evaluation Review*, 41(4): 357-388.

**Rhodes, Anna** and Siri Warkentien. 2016. "Unwrapping the Suburban "Package Deal": Race, Class, and School Access." *American Educational Research Journal*, 54(1\_suppl): 168S-189S.

**Rhodes, Anna** and Stefanie DeLuca. 2014. "Residential Mobility and School Choice Among Poor Families." In Annette Lareau & Kim Goyette (Eds.) *Choosing Homes, Choosing Schools*. New York: Russell Sage.

Williamson, John and **Anna Rhodes**. 2011. "A Critical Assessment of Generational Accounting and Its Contribution to the Generational Equity Debate." *International Journal of Ageing and Later Life*, 6(1):33-57.

## OTHER WRITING

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**Rhodes, Anna** and Julia Szabo. 2023. "Parents tend to choose their children's schools based on their own educational experience." The Conversation April 14.  
<https://theconversation.com/parents-tend-to-choose-their-childrens-schools-based-on-their-own-educational-experience-202814>

**Rhodes, Anna** and Max Besbris. 2022. "How Hurricane Ian and Other Disasters Are Becoming a Growing Source of Inequality—Even Among the Middle Class." The Conversation Oct 3rd.  
<https://theconversation.com/how-hurricane-ian-and-other-disasters-are-becoming-a-growing-source-of-inequality-even-among-the-middle-class-191637>

**Rhodes, Anna** and Max Besbris. 2022. "How Hurricane Ian's Damage Could Exacerbate Inequality." NBCNews Oct 1st. <https://www.nbcnews.com/think/opinion/hurricane-ian-damage-recovery-fema-make-wealth-disparities-worse-rcna50226>

**Rhodes, Anna** and Max Besbris. 2022. "Losing Your Neighborhood to Climate Change Is Sometimes Necessary." New York Times Aug 25th.  
<https://www.nytimes.com/2022/08/24/opinion/houston-flooding-climate-change.html>

**Rhodes, Anna** and Max Besbris. 2022. “After Hurricane Harvey, flood insurance created windfalls and fault lines for the middle class.” Urban Edge. Kinder Institute. Aug. 23<sup>rd</sup>.  
<https://kinder.rice.edu/urbanedge/after-hurricane-harvey-flood-insurance-created-windfalls-and-fault-lines-middle-class>

**Rhodes, Anna** and Siri Warkentien. 2019. “Even as the Suburbs Diversify, Racial Inequality Persists in Suburban Schools.” MacArthur Foundation How Housing Matters Policy Research Brief. Retrieve from: <https://www.macfound.org/press/article/how-housing-matters-research-briefs/>

DeLuca, Stefanie, **Anna Rhodes**, and Philip M.E. Garboden. 2016. “The Power of Place: How Housing Policy Can Boost Educational Opportunity.” Report for the Abell Foundation. Retrieve from: <https://abell.org/sites/default/files/files/ed-power-place31516.pdf>

#### **MANUSCRIPTS IN PROGRESS** *\*graduate students*

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**Rhodes, Anna** and Max Besbris. “When Givers Receive: Help-Seeking, Stigma, and the Ecology of Aid in the Aftermath of Disaster.” *Under Review*

**Rhodes, Anna** and Allison Young. “Unanticipated Tradeoffs: How School Policies Influence Parent Participation.”

**Rhodes, Anna**. “Inheriting Suburbia: The Intergenerational Influence of Residential Mobility”

#### **GRANTS**

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**Rhodes, Anna**. July 2020 – June 2022. “Baltimore Regional Student Mobility Study.” Rice University Social Sciences Research Institute Seed Money Grant **Award: \$10,000**

**Rhodes, Anna** (PI) and Max Besbris (Co-PI). April 2019 – March 2020. “The Consequences of Ecological Disaster on Social Mobility and Economic Security.” Russell Sage Foundation Presidential Authority Grant **Award: \$34,971**.

- Russell Sage Foundation Supplemental Funds Awarded July 2021: **\$18,468**

**Rhodes, Anna** (PI) and Max Besbris (Co-PI). November 2017 – June 2019. “Post-Disaster Residential Instability Among Middle-Class Households: How Renters and Homeowners Negotiate Residential Choice and Financial Hardship after Displacement.” Rice University Social Sciences Research Institute Seed Money Grant **Award: \$10,000**

#### **FELLOWSHIPS & HONORS**

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National Academy of Education and Spencer Foundation Dissertation Fellow	2015-2017
Johns Hopkins University Dean’s Teaching Fellowship	2016

Johns Hopkins Sociology Peabody Scholar in Sociology of Education	2014-2015
Institute of Education Sciences Pre-Doctoral Fellow	2012-2015
Johns Hopkins Sociology Program in Social Inequality Student Paper Award	2014
Johns Hopkins University Owen Scholars Fellowship	2010-2013

## TALKS

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2023

- Institute for Public Knowledge Climate Change Working Group, NYU, March
- Natural Hazards Center, University of Colorado Boulder, March
- University of Illinois Chicago Urban Working Group, February

2022

- Institute for Public Knowledge , NYU, October

## PRESENTATIONS *\*graduate students*

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Szabo, Julia\* and **Anna Rhodes**. 2023. "Experiential Knowledge and Latinx School Enrollment Across Time." American Educational Research Association. April 14. Chicago, IL.

**Rhodes, Anna** and Max Besbris. 2023. *Soaking the Middle Class: Suburban Inequality and Recovery from Disaster*. Author-Meets-Curious Readers Panel at the Southern Sociological Society. March 31, 2023.

**Rhodes, Anna** and Max Besbris. 2023. *Soaking the Middle Class: Suburban Inequality and Recovery from Disaster*. Author-Meets-Critics Panel at the Eastern Sociological Society. February 24, 2023.

**Rhodes, Anna** and Max Besbris. 2022. "Returning to Risk: Residential Immobility and Climate Change Beliefs after Hurricane Harvey." Association for Public Policy Analysis & Management. November 17. Washington, DC.

**Rhodes, Anna** and Max Besbris. 2021. "A Rapidly Changing Ecology of Aid: Help-Seeking and Stigma in the Aftermath of Disaster." Presented at the annual meeting of the American Sociological Association. August 10. Virtual Conference.

**Rhodes, Anna**, Allison Young, Jennifer Darrah Okike. 2021. "‘I Thought This Was a Ghost Neighborhood’: Tradeoffs Youth Experience Moving from City to Suburbs." Presented at the annual meeting of the American Sociological Association. August 8. Virtual Conference.

**Rhodes, Anna**, Siri Warkentien, and Julia C. Szabo.\* 2020. "That's What I'm Familiar With": How Parental Reference Points Impact School Selection." Presentation for the annual meeting of the American Educational Research Association. April 17-21. San Francisco, CA. (Conference Canceled due to Covid19)

- Rhodes, Anna** and Max Besbris. 2019. "Durable Narratives in the Face of Disaster: Middle-Class Residential (Im)mobility after Hurricane Harvey." Presented at the annual meeting of the American Sociological Association. August 10. New York, NY.
- Darrah-Okike, Jennifer and **Anna Rhodes**. 2019. "Moving to Efficacy? Exploring how Residential Mobility impacts Self-Efficacy." Presented at the Urban Affairs Association Annual Meeting. April 24. Los Angeles, CA.
- DeLuca, Stefanie, **Anna Rhodes**, and Allison Young. 2018. "How Parents and Children Adapt to New Neighborhoods: Some Considerations for Future Housing Mobility Programs." Presented at the Cornell Bronfenbrenner Center for Translational Research. October 25. Ithaca, NY.
- Quinn, Joseph and **Anna Rhodes**. 2018. "Residential Mobility and the Role of Teachers in Students' Sense of School Belonging" Presented at the annual meeting of the American Educational Research Association. August 12. Philadelphia, PA.
- Warkentien, Siri and **Anna Rhodes**. 2018. "Explaining School Enrollment Decision through Cultural Frames: A Comparative Analysis of Cleveland and Dallas." Presented at the annual meeting of the American Educational Research Association. April 16. New York, NY.
- Rhodes, Anna** and Allison Young. 2017. "Emerging Entitlement: How Parents Respond to Participation Policies in New School Contexts." Presented at the annual meeting of the American Sociological Association. August 12. Montreal, Canada.
- Rhodes, Anna**. 2016. "The Age of Belonging: The Intersection of Neighborhood Change and Child Development." Presented at the annual meeting of the American Sociological Association. August 23. Seattle, WA.
- Rhodes, Anna**. 2016. "Moving Across the Urban/Suburban Divide: Student Experiences in Higher Performing Schools." Presented at the annual meeting of the American Educational Research Association. April 11. Washington, D.C.
- Rhodes, Anna** and Siri Warkentien. 2015. "Unwrapping the Suburban "Package Deal": Race, Class, and School Access." Presented at the annual meeting of the American Sociological Association. August 24. Chicago, IL.
- DeLuca, Stefanie, Philip M. Garboden, **Anna Rhodes**. 2014. "Expanding the Geography of Educational Opportunity: Can Housing Policy Improve the Educational Achievement of Minority Youth?" Presented at the annual meeting of the American Sociological Association. August 16. San Francisco, CA.

**Rhodes, Anna** and Stefanie DeLuca. 2014. "Residential Mobility and School Choice Among Poor Families." Presented at the annual meeting of the American Educational Research Association. April 3. Philadelphia, PA.

**Rhodes, Anna.** 2014. "Families without Borders: Children's Experience of Changing Family Structures." Presented at the annual meeting of the Eastern Sociological Society. February 21. Baltimore, MD.

DeLuca, Stefanie, Philip M. Garboden, and **Anna Rhodes.** 2014. "Expanding the Geography of Educational Opportunity: Can Housing Policy Improve the Educational Achievement of Minority Youth?" Presented at the annual meeting of the Eastern Sociological Society. February 21. Baltimore, MD.

**Rhodes, Anna,** Stefanie DeLuca, and Robert Bozick. 2012. "Mind the Gap (Year): College Delay, Time Use, and Postsecondary Pathways" Presented at the annual meeting of the American Educational Research Association. April 14. Vancouver, Canada.

Williamson, John and **Anna Rhodes.** 2010. "Generational Accounting: A Critical Assessment and Proposed Reframing." Presented at the annual meeting of the American Sociological Association. August 16. Atlanta, GA.

Williamson, John and **Anna Rhodes.** 2010. "Reframing Generational Accounting." Presented at the annual meeting of the Eastern Sociological Society. March 19. Atlanta, GA.

## TEACHING

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### Graduate Courses

- Qualitative Research Methods

### Undergraduate Courses

- Housing & Schools: The Social Locations of Inequality
- The Sociological Imagination
- Qualitative Research Analysis

## ADVISING

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### Graduate Thesis Committee

- Jie Min (Sociology, Rice University)
- Catherine Boyd (Sociology, Rice University)
- Brittany Bradford (Psychological Sciences, Rice University)
- Bethany Lewis (Sociology, Rice University)
- Julia Szabo (Sociology, Rice University)
- Katie Turner (Sociology, Rice University)
- Marcos Lee (Economics, Rice University)

- Dominique Burrows (Psychological Sciences, Rice University)
- Sharan Mehta (Sociology, Rice University)
- Jasmin Lee (Sociology, Rice University)

#### Undergraduate Thesis Advising

- Sophie Rodriguez (Sociology, Rice University 2019 graduate)
- Bharathi Selvan (Sociology, Rice University 2019 graduate)
- Sarah Berton (Sociology, Rice University 2020 graduate)
- Melissa Carmona (Sociology, Rice University, 2023 graduate)

### **PROFESSIONAL MEMBERSHIPS & SERVICE**

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American Sociological Association; American Educational Research Association; Population Association of America; Sociology of Education Association; Southern Sociological Society; Society for the Study of Social Problems

#### Professional Association Service

- Chair, Graduate Student Paper Committee, Community and Urban Sociology Section of the American Sociological Society, 2020
- Member, Graduate Student Paper Committee, Sociology of Education Section of the American Sociological Society, 2020

#### University Service

- Member of the EnviroFac Steering Committee 2021-present
- Member of the Social Policy Analysis Advisory Board 2022-present

#### Departmental Service

- Co-Chair of the Speaker Series Committee, 2017-present
- Member, Post-Doctoral Selection Committee, 2019-present
- Director of the Qualitative Working Group, 2019-present
- Associate Director of Undergraduate Studies, 2022-2023
- Director of Undergraduate Studies, 2023-present

Ad Hoc Journal Reviewer: American Journal of Sociology, Social Problems, American Educational Research Journal, Sociology of Education, Social Currents, Sociological Forum, City & Community, American Sociological Review, Population and Environment, Social Forces